

Norway: Postdoctoral Fellow in English

A position as Postdoctoral Fellow in English linguistics and multilingualism is available at the Department of Teacher Education. The post is a fixed-term position for three years.

The successful candidate will be employed on the Research Council of Norway-funded project Acquisition of English in the multilingual classroom from 1 July 2018 for three years.

The project's primary objective is to examine acquisition of English by multilingual language learners in Norwegian schools. The secondary objectives include examining the acquisition patterns of English L3 in Norwegian classrooms. The main focus will be on language awareness and language development, in particular the contrastive/comparative elements between the learners' L1 and English for both spoken and written language at different age groups/levels of proficiency. We will also define 'standards' or levels of what should be expected at the different levels of proficiency/ages to fulfil the learning outcomes in the curriculum for English. We will examine teachers and learners' cognitive awareness of the language learning process and we will examine how students on the Master programme in English education best can take part in professional development and carry out their own research projects in multilingual classrooms.

Information about the Department

The Department of Teacher Education has over 300 members of staff, and over 3000 students. The department offers a complete degree programme that qualifies students for teaching positions in all subjects and stages of Norwegian primary and secondary education. The department also offers a wide range of continuing education and in-service courses for teachers and school leaders, and has a separate bachelor programme in archive and collection management. Many courses are offered in collaboration with other departments at NTNU. NTNU and The Department of Teacher Education host The Norwegian National Research School in Teacher Education (NAFOL) and have their own PhD programme in Research with focus on Teacher Education and School Practice. Members of the department carry out a wide range of school and education based research projects.

The Department of Teacher Education currently consists of 1 Professor, 6 Associate Professors and 6 Assistant Professors in English.

Responsibilities

The Postdoctoral Fellow will be responsible for the following tasks:

Collect and analyse data that consist of observations and recordings of classroom interaction between students and teachers, and students' written texts
Present project results at conferences and co-author reports and publications

Required Qualifications

A Norwegian PhD or a foreign PhD approved as equivalent to a Norwegian PhD in a relevant field
Fluent oral and written communication skills in English

Desired qualifications

Proficiency in Norwegian and another language in addition to English
Research experience from working with multilingual learners of English

The applications should include:

A statement including an explanation of how your research interests and background would fit with the position
Authorized documentation of certificates, diplomas and other records of study (unauthorized documentation will not be accepted)
Name and contact information of at least two academic references

Co-authored publications work will be evaluated. If it is difficult to identify the contributions from individuals in a joint piece of work, applicants should enclose a short descriptive summary of what he/she contributed to the work.

Short-listed candidates may be invited for an interview at NTNU.

Terms and conditions

The Postdoctoral Fellow is paid according to salary scale 24 in the national salary scheme, gross

NOK 490 500 - 508 400 per year, of which 2 % is deducted for the State Pension Scheme.

Terms and conditions of the position are subject to the current Acts and Regulations for Norwegian State Employees.

The successful candidate is required to live within commuting distance from The Norwegian University of Science and Technology in Trondheim.

A good work environment is characterized by diversity. We encourage qualified candidates to apply regardless of gender, disabilities or cultural background. NTNU is an inclusive workplace.

Information about the applicants may be open to public inspection as provided by the Freedom of Information Act.

Tentative Submission Deadline : 1 March 2018

[Further Information](#)